

Vocabulary

1.	这	(zhè) this
2.	家	(jiā) family; home
3.	一家人	(yì jiā rén) one family; the entire family
4.	他们	(tā men) they; them
5.	我们	(wǒ men) we; us
6.	妈妈	(māma) mother
7.	妹妹	(mèimei) younger sister
8.	弟弟	(dìdi) younger brother
9.	爸爸	(bàba) father
10.	谁	(shuí /shéi) who
11.	姐姐	(jiějie) elder sister
12.	哥哥	(gēge) elder brother
13.	大	(dà) big
14.	口	(kǒu) mouth
15.	人口	(rén kǒu) population

Text : Can you read all the words without pinyin? (Look up the pinyin if you need help.)

我姓李，我叫李山。
这是我。
这是我姐姐。
这是我弟弟。
这是我的妈妈。
这是我爸爸。
这是我的妹妹。

Reading: (李山 is the one on the left in the front.)

我姓李，我叫
李山。
这是我。
这是我姐姐。
这是我弟弟。



这是我的妈
妈。
这是我爸爸。
这是我的妹
妹。

1. Add pinyin to the words you don't know. Be sure to mark the correct tones.
2. According to the text, identify all the members in the family.

Reading Comprehension:

(Answer in English, please write complete sentence.)

1. Whose family is this (who is "I" in the article)?
2. How many people are there in his family?
3. Who are these family members?

(answer in Chinese. write your answer in as many characters as you can)

1. 这是谁的家?
2. 他的家有几口人?
3. 他的家人是谁?

Patterns:

1. 这是谁?

这是我。

这是李山。

这是我的爸爸。

2. 他是谁?

他是李山。

他姓李，叫李山。

他姓李，他是中国人，

他住在上海。

他是我的哥哥。

Practice: (listening & speaking)

Draw a family tree for your own family.
Identify each member and write down the relationship with you.

Complete the sentences below. Tell a classmate about your family.

这是我。我姓____，叫_____。

我是____国人。

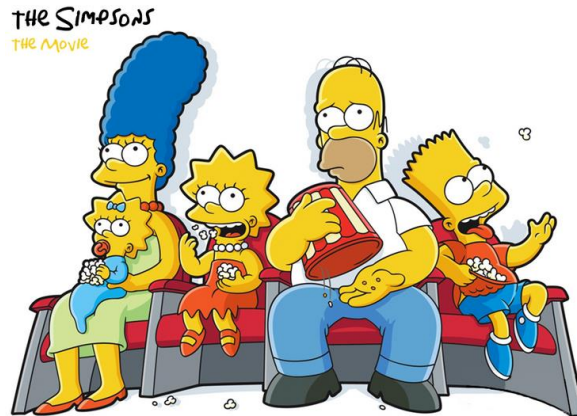
这是我的____，他/她叫_____。

这是我的____，他/她叫_____。

这是我的____，他/她叫_____。

(repeat the sentence until you include everyone in your family.)

Practice (Listening/Speaking)



Choose one person in the picture as you. With a partner (you and your partner should choose different person as yourself) ask each other about his/her family. You will ask about family name, given name, nationality, residency, and family members.

Write out the questions first (you may use pinyin or characters)

1. Surname: nǐ xìng shénme ?

2. Given name: _____

3. Nationality: _____

4. Residency: _____

5. Family members: _____

Grammar Summary (you will need to write notes below)

“的” (de): “possessive”

When is the word required? When is it optional?

Circle the ones that are correct:

我的爸爸， 她妈妈， 你妹妹， 李山的姐姐， 我的家， 你家，

老师的妹妹， Bart Simpson 的爸爸， Lisa 的妈妈， 我哥哥，

他朋友的妈妈。

Writing:

Attach a family photo here, then introduce your family. (You may follow the format on page 2 of this handout. You will write pronouns and verb to be in characters.)

(your family photo here)	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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L1- L7 Supplementary Words: what are the definition of the following words? Can you use them in sentence?

1. yǒuhǎo
友好
2. rì qī
日期
3. guówáng
国王
4. wángguó
王国
5. rénmíng
人名
6. míngrén
名人
7. guó jiā
国家
8. zài jiā
在家
9. rénmen
人们
10. jiā rén
家人
11. jiā jiā
家家

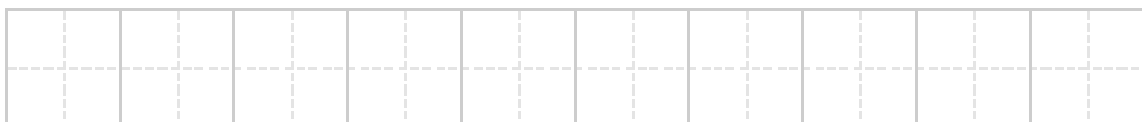
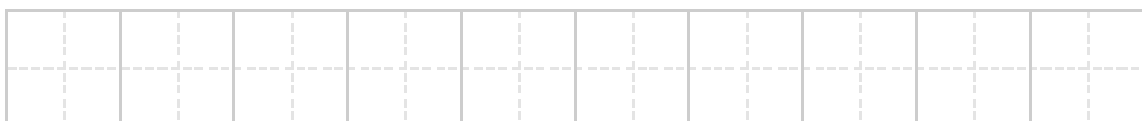
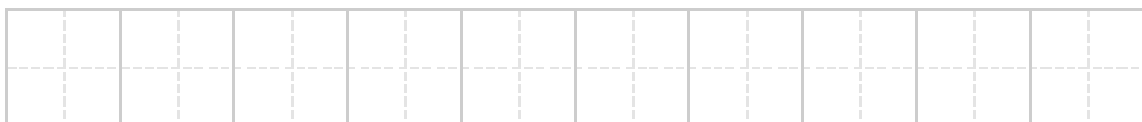
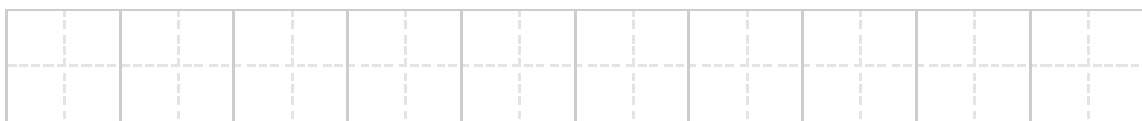
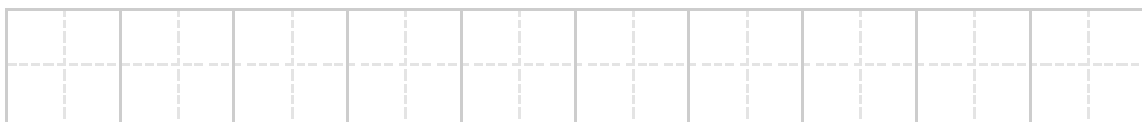
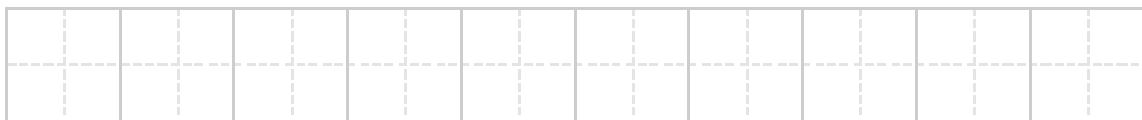
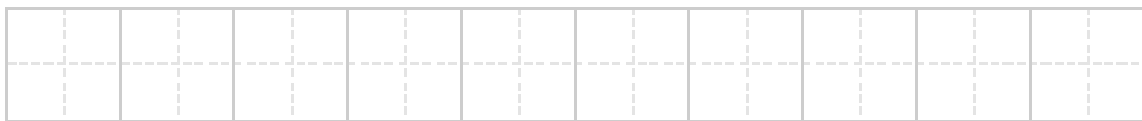
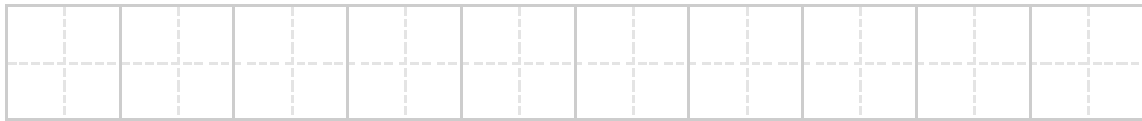
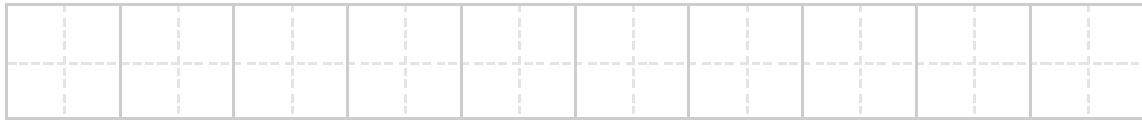
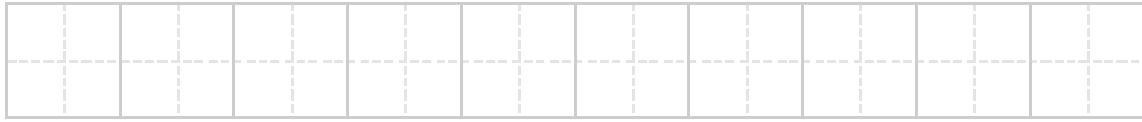
Character Practice : 这, 家, 们, 爸, 妈, 哥, 姐, 弟, 妹, 谁

L7 Character Practice

姓名: _____

L7 Character Practice

姓名: _____



Vocabulary

1. 有	(yǒu) to have
2. 七口人	(qī kǒu rén) seven members in the family
3. 大弟弟	(dà dìdì) big younger brother
4. 小	(xiǎo) small; little
5. 小弟弟	(xiǎo dì dì) little younger brother
6. 那	(nà) that
7. 一个哥哥	(yí ge gē ge) one elder brother
8. 两个弟弟	(liǎng ge dì dì) two younger brothers
9. 和	(hé) and
10. 英国	(yīng guó) Britain
11. 英国人	(yīng guó rén) the British
12. 几口人	(jǐ kǒu rén) how many members in the family
13. 兄弟	(xiōng dì) brothers
14. 姐妹	(jiě mèi) sisters
15. 没有	(méi yǒu) do not have
16. 个	(ge) measure word (general)
17. 学	(xué) to learn
18. 中文	(zhōng wén) the Chinese language

Text

Reading:

这是李安的一家。

他家有七口人，他们是爸爸，妈妈，一个哥哥，一个姐姐，两个弟弟和他。

他们是英国人。

他们住在英国。

Draw a family chart for 李安:

Reading Comprehension 1:

(answer in English, write **complete** sentence)

1. Whose family is this?
2. How many people are there in his family?
3. Whose are these family members?
4. What's their nationality?
5. Where do they live?

Reading Comprehension 2:

(first, write down pinyin for any words you do not know, then write your answer in as many characters as you can)

4. 这是谁的家?
5. 他的家有几口人?
6. 他的家人是谁?
7. 他们是哪国人?
5. 他们住在哪儿?

Patterns

1. 个 vs. 口

你家里有几口人?

我家有五口人。

你有几个弟弟?

我有两个弟弟。

2...是..吗? vs ..是不是..?

(First put pinyin on the characters you do not know. Then write down the English translation in this column.)

<p>他是李山吗? 他是不是李山?</p> <p>3...有..吗? vs ..有没有..?</p> <p>李山有妹妹吗? 李山有没有妹妹?</p>	
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Summary: (Summarize the patterns you learned in this lesson. Explain in English in your own language.)

Pattern Practice (speaking & writing):

First note pinyin on any of the words you do not know, then (with a partner) ask and answer the following questions. Write down the answer (in pinyin or characters)

1. 你家有几口人?
2. Simpson 的家有几口人?
3. 你有哥哥吗?
4. 你有弟弟吗?
5. 你有姐姐吗?

6. 你有妹妹吗?
7. 你有几个姐姐?
8. 你有几个兄弟姐妹?
9. (Point to someone in the classroom) 他是谁?
10. (Point to someone in the classroom) 那是你的朋友吗?
11. (Point to someone in the classroom) 那个人是谁?
12. 你是不是李山?
13. 你有没有姐姐?

L8. Supplementary words: what do these words mean? Can you use them in sentence?

yǒurén
1. 有人

yǒumíng
2. 有名

yǒu de
3. 有的

dà hào
4. 大号

dà jiā
5. 大家

dà rén
6. 大人

liǎng jiě mèi
7. 两姐妹

liǎngxiōng dì
8. 两兄弟

Character Practice 有, 没, 口, 大, 小, 两, 和, 英, 兄, 个, 学, 文

Character Practice

姓名: _____

Character Practice

姓名: _____

Character Practice

姓名: _____

CME Lesson 9 Handout

日期:

姓名:

Vocabulary

1. 工作	(gōng zuò) to work; work
2. 岁	(歲 suì) years of age
3. 十二岁	(十二歲 shí èr suì) twelve years old
4. 生	(shēng) to bear; to grow
5. 学生	(學生 xué shēng) student
6. 中学生	(中學生 zhōng xué shēng) secondary school student
7. 小学生	(小學生 xiǎo xué shēng) primary school student
8. 大学生	(大學生 dà xué shēng) college student
9. 中学	(中學 zhōng xué) secondary school
10. 了	(le) particle
11. 几岁	(幾歲 jǐ suì) how old
12. 多大	(duō dà) how old

L9.Text

Reading:

xiǎoyīng
小英的家

这是我的一家。我家有四口人，他们是爸爸，妈妈，一个妹妹和我。我十二岁。我妹妹七岁。我是中学生，我妹妹是小学生。我爸爸^{gōngzuò}工作，我妈妈也工作。我们是英国人。我们住在

xiānggǎng
香港。

1. Add pinyin to the words you don't know. Be sure the tones are correct.
2. Translate each sentence into English. Write down the translation here:

Reading Comprehension 1. (answer in English)

1. Whose family is this?
2. How many people are there in his/her family?
3. Who are these family members?
4. What's their nationality?
5. Where do they live?
6. How old is the author?
7. How many students are there in the family?

Reading Comprehension 2

(Write down pinyin for any words you don't know. Then answer the questions in Chinese. Write as many characters as you can.)

1. 小英家有几口人?
2. 小英家有谁?
3. 小英有没有姐姐?
4. 小英多大了?
5. 她妹妹几岁了?
6. 小英是中學生嗎?
7. 小英的爸爸工作嗎?
8. 小英一家是哪國人?
9. 他們一家人住在哪兒?

<p>Patterns (Write down pinyin for the words you don't know, then translate each sentence.)</p> <p>1. 你几岁了? 我十三岁了。</p> <p>2. 你多大了? 我五岁了。</p> <p>3. 你是哪国人? 我是美国人。</p> <p>4. 你住在哪儿? 我住在美国。</p> <p>5. 你妈妈工作吗? 我妈妈(不)工作。</p> <p>6. 你是大学生吗? 不,我是中学生。</p>	<p>Practice (speaking) Assume the identities of the following people. Practice speaking with a partner.</p> <p>a. Principal Macedo, 55, American, lives in Connecticut e.g. wǒ xìng Macedo. wǒ jīnnián wūshíwǔ suì ,wǒ shì meiguórén .wǒ zhùzài Kāngzhōu .</p> <p>b. Queen Elizabeth II, 82, British, lives in London</p> <p>c. Taylor Swift, 25, American, lives in Tennessee</p> <p>d. Justin Bieber, 19, Canadian, lives in Toronto</p> <p>e. Jackie Chan, 63, Chinese, lives in Hong Kong</p>
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Summary: (Summarize the patterns you learned in this lesson. Explain in your own language.)

Pattern Practice (listening, speaking & writing):

First note pinyin on any of the words you do not know, then (with a partner) ask and answer the following questions. Write down the answer (in characters)

1. 你姓什么？你叫什么名字？
2. 你家有几口人？
3. 你有哥哥吗？
4. 你有弟弟吗？
5. 你有姐姐吗？
6. 你有妹妹吗？
7. 你今年多大了？
8. 你是哪国人？
9. 你住在哪儿？
10. 你的好朋友叫什么名字？
11. 你是不是小学生？
12. 你爸爸妈妈工作吗？

L9. Supplementary words: define the following words and use them in sentences.

1. gōngrén
工人
2. xiǎopéngyǒu
小朋友
3. hěnduō
很多
4. hěnshǎo
很少
5. dàguó
大国
6. zhègèyuè
这个月
7. xiǎojiě
小姐
8. shēngrì
生日
9. dàxué
大学
10. shànggèyuè
上个月
11. dàjiě
大姐
12. dàgē
大哥

Character Practice 工作, 岁, 几岁, 多大 , 了

Character Practice

姓名: _____

Character Practice

姓名: _____

Character Practice

姓名: _____

CME Lesson 10 Handout

日期:

姓名:

Vocabulary

1.	年	(nián) year
2.	年级	(nián jí) grade
3.	上五年级	(shàng wǔ nián jí) in Grade 5
4.	大哥	(dà gē) eldest brother
5.	大学生	(dà xué shēng) college student
6.	二哥	(èr gē) second eldest brother
7.	都	(dōu) all; both
8.	都是	(dōu shì) all are; both are
9.	都有	(dōu yǒu) all have; both have
10.	都不是	(dōu bú shì) none is
11.	都没有	(dōu méi yǒu) none has
12.	今年	(jīn nián) this year

Text

Reading: 大山的家

zhè
这是我的一家。我家有六口人：爸爸，妈妈，两个哥哥，一个姐姐和我。我大哥今年二十岁，是大学生。二哥今年十七岁，是中學生。我姐姐今年十岁，^{shàng}上六年级。我今年九岁，上五年级。我们^{dōu}都是小学生。我爸爸，妈妈都^{gōng zuò}工作。我们一家人住在^{xiānggǎng}香港。

1. Add pinyin to the words you don't know. Be sure the tones are correct.
2. Translate each sentence into English. Write down the translation here:

Reading Comprehension 1. (answer in English)

1. Whose family is this?
2. How many people are there in his/her family?
3. Who are these family members?
4. What's their nationality?
5. Where do they live?
6. How old is the author?
7. How many students are there in the family?
8. What grad in school does the author attend?

Reading Comprehension 2

(Write down pinyin for any words you don't know. Then answer the questions in Chinese. Write as many characters as you can.)

1. 大山家有几口人?
2. 大山家有谁?
3. 大山有没有姐姐?
4. 大山多大了?
5. 他大哥今年几岁了?
6. 大山是中學生嗎?
7. 大山的爸爸妈妈都工作嗎?
8. 大山一家是哪國人?
9. 他们一家人住在哪儿?

Patterns

(Write down pinyin for the words you don't know, then translate each sentence.)

1. 也是

李山是学生。小英也是学生。

2. 也不是

李山不是大学生。小英也不是大学生。

3. 也有

李山有哥哥。小英也有哥哥。

4. 也没有

李山没有弟弟。小英也没有弟弟。

5. 都是

李山是学生。小英也是学生。他们都是学生。

6. 都不是

李山不是大学生。小英也不是大学生。他们都不是大学生。

7. 都有

李山有妹妹。小英也有妹妹。他们都有妹妹。

6. 都没有

李山没有弟弟。小英也没有弟弟。他们都没有弟弟。

Summary: (Summarize the patterns you learned in this lesson. Explain in your own language.)

Practice (speaking)

Take a look at the following survey results:

name	grade level	# of Elder brothers	# of younger sisters
Johnny	6	1	1
Lucy	7	1	0
Jane	7	0	0

(With a partner) Use the patterns on previous page to talk about Johnny, Lucy, and Jane. How many different sentences can you come up with?

e.g. Johnny yǒu yíge gēge , Lucy yěyǒu yíge gēge .

Lucy měiyǒu mèimei , Jane yě méiyǒu mèimei .

Practice:

Ask 5 classmates (in Chinese) about their grade level and their siblings. Write the information in the table below. Prepare the questions (in pinyin) first:

What grade are you in? _____

How many (elder brother...) do you have? _____

name	Grade level	Elder brother	Elder sister	Younger brother	Younger sister

Write a summary using patterns on the previous page. Be sure to include all the patterns. Write as many characters as you can. Include as many patterns you learned in this pattern as possible.

L10 Supplementary words: define the following words and use them in sentences.

1. shàng gè yuè
上个月

2. míngnián
明年

3. niánnián
年年

4. zhōngniánrén
中年人

5. zhōng jí
中级

6. xuénián
学年

7. xué qī
学期

Can you create a short story using some of the above words?

L10. Character Practice 年級, 上, 都, 今年

Character Practice

姓名: _____

Character Practice

姓名: _____

Character Practice

姓名: _____

