

CME L16 Lesson Handout

1.	做	(zuò) make; do
2.	服务	(fú wù) service; to service
3.	服务员	(fú wù yuán) attendant
4.	喜欢	(xǐ huān) like; be fond of
5.	秘书	(mì shū) secretary
6.	经理	(jīng lǐ) manager
7.	工程	gōng chéng) engineering
8.	工程师	(gōng chéng shī) engineer

Lesson Text

<p>1. 他是服务员。 <small>fúwùyuán</small></p> <p>他喜欢他的工作。 <small>xǐhuān gōngzuò</small></p>	
<p>2. 她是秘书。 <small>mìshū</small></p> <p>她不喜欢她的工作。</p>	
<p>3. 他是经理。 <small>jīnglǐ</small></p> <p>他喜欢他的工作。</p>	
<p>4. 他是工程师。 <small>gōngchéngshī</small></p> <p>他喜欢他的工作。</p>	

1. List all the professions you can say in Chinese (in characters/pinyin). Also choose 3 professions you would like to be in and explain (in English) why you would be happy in that profession.

Speaking Practice - Survey

Choose 8 professions (from these: teacher, doctor, nurse, housewife, businessman, lawyer, banker, driver, manager, attendant, secretary, engineer) and find out what they would like to do when they grow up. Using 正 to tally up the total. (Ask your interviewees to sign their names after you've interviewed them.)

	Would you like to be (profession)?	Tally
1	你想做 (profession) 吗?	
2		
3		
4		
5		
6		
7		
8		

(get signatures here:

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Writing.

Please write a summary of your survey result. (total 8 sentences) Write characters.

For example: 五个人想做工程师。

L16 Character Practice

Name: _____

