

CME2 U1L1 Lesson Handout

Vocabulary

1.	黄色	(huáng sè) yellow color
2.	一共	(yí gòng) altogether
3.	还	(hái) still; in addition
4.	蓝色	(lán sè) blue color
5.	白色	(bái sè) white color
6.	红色	(hóng sè) red color
7.	绿色	(lǜ sè) green color
8.	紫色	(zǐ sè) purple color
9.	黑色	(hēi sè) black color
10.	棕色	(zōng sè) brown color
11.	颜色	(yán sè) color

Lesson Text. Read the text in characters first. Refer to pinyin only when you need it. Re-read from time to time.

1. 这是我的一家。我家一共有五口人：爸爸，妈妈，姐姐，妹妹和我。我叫王方，今年十二岁，上中学一年级。我喜欢黄色。	1. Zhè shì wǒ de yījiā. Wǒjiā yì gòng yǒu wǔ kǒu rén: Bàba, māmā, jiě jiě, mèimei hé wǒ. Wǒ jiào wáng fāng, jīnnián shí'èr suì, shàng zhōngxué yī nián jí. Wǒ xǐhuān huángsè.
2. 这是我姐姐。她叫王红，今年十四岁。她也是中学生，今年上中学三年级。她也喜欢黄色，还喜欢蓝色。	2. Zhè shì wǒ jiějiě. Tā jiào wáng hóng, jīnnián shí sì suì. Tā yě shì zhōngxué shēng, jīnnián shàng zhōngxué sān niánjí. Tā yě xǐhuān huángsè, hái xǐhuān lán sè.
3. 这是我妹妹。她叫王光，今年五岁，还没有上学。她喜欢白色，红色，和绿色。	3. Zhè shì wǒ mèimei. Tā jiào wáng guāng, jīnnián wǔ suì, hái méiyǒu shàngxué. Tā xǐhuān báisè, hóngsè, hé lǜsè.
4. 这是我妈妈。她是护士，在一家医院工作。她星期一，三，五上午上班，星期二，四，六下午上班。她喜欢紫色，灰色和蓝色。	4. Zhè shì wǒ māmā. Tā shì hùshì, zài yījiā yīyuàn gōngzuò. Tā xīngqī yī, sān, wǔ shàngwǔ shàngbān, xīngqī'èr, sì, liù xiàwǔ shàngbān. Tā xǐ huān zǐsè, huīsè hé lán sè.
5. 这是我爸爸。他是工程师，在一家日本公司工作。从星期一到星期五，他每天早上八点上班，下午五点下班。我爸爸喜欢黑色和棕色。	5. Zhè shì wǒ bàba. Tā shì gōngchéng shī, zài yījiā rìběn gōngsī gōngzuò. Cóng xīngqī yī dào xīngqīwǔ, tā měitiān zǎoshang bā diǎn shàngbān, xiàwǔ wǔ diǎn xià bān. Wǒ bàba xǐhuān hēisè hé zōng sè.

Self-Assessment: I can read _____ % in characters.

Reading Comprehension. Answer the questions in English. (Work with a partner or in a group, take turns answering the questions.)

1. How many people are there in Wang Fang's family?
2. How many brothers does Wang Fang have?
3. How many sisters does Wang Fang have?
4. Do both of Wang Fang's parents work? What do they do?
5. Does Wang Fang's mother work Wednesday afternoon?

Challenge: can you ask and answer the above questions in Chinese?

- Yes! I can. ■ Not yet, but I can when I finish this lesson.

Reading Comprehension. Answer the questions in Chinese. (Note pinyin for the new words, then write down your answer to each question in Chinese.)

1. 王方今年多大了，上几年级？
2. 王方喜欢什么颜色？
3. 王方的姐姐叫什么名字？她上几年级？她喜欢什么颜色？
4. 王方的爸爸做什么工作？他每天从几点到几点上班？
5. 王方的妹妹几岁了？上几年级？她喜欢什么颜色？
6. (about yourself)你今年多大了？上几年级？你喜欢什么颜色？
7. (about yourself)你每天几点上学？几点放学？

Patterns.

Using colors to describe objects: **color + 色 sè 的 de + object**

Examples:	
黑色的汽车	Hēisè de qìchē (black car)
绿色的山	lǜsè de shān (green mountain)
蓝色的海	lán sè de hǎi
黄色的出租车	huángsè de chūzū chē
灰色的地铁	huīsè de dìtiě
白色的乒乓球	báisè de pīngpāng qiú

Exercise: look around you. List as many phrases as you can come up with using the above pattern. Remember to use "色 sè 的 de".

1	9
2	10
3	11
4	12
5	13
6	14
7	15
8	16

Speaking Practice. Interview 3 classmates. Write out the following questions in Chinese/pinyin first.

1. What's your name?
2. How old are you?
3. What grade are you in this year?
4. What color(s) do you like?
5. Do both of your parents work? What do they do?
6. When do you go to school every morning?
7. When do you go home every afternoon?
8. How do you get to school every day?

	Questions	Person 1	Person 2	Person 3
1				
2				
3				
4				
5				
6				
7.				
8.				

Peer-Assessment: Ask each classmate you interviewed to assess you on your proficiency in asking and answering the questions. (Listening & Speaking)

Classmate 1. Name: _____ Assessment: _____%

Classmate 2. Name: _____ Assessment: _____%

Classmate 3. Name: _____ Assessment: _____%

Writing Practice. Choose one classmates and write a Write at least 50% in characters.

Writing. Make one sentence each for the phrases given. Be sure to find out the meaning and usage for the phrase before you start.

1. 喜 xǐ 欢 huān
2. 年 级 jí
3. 上 学
4. 上 班 bān
5. 在
6. 每 měi 天
7. 从 cóng。 到 dào
8. 一 共 gòng

Writing Assessment

Self-Assessment: _____ % Teacher Assessment: _____ %

CME2 U1L2 Lesson Handout
Vocabulary

1.	穿	(chuān) to wear
2.	校服	(xiào fú) school uniform
3.	格子	(gé zi) check
4.	短袖	(duǎn xiù) short-sleeved
5.	衬衫	(chèn shān) shirt
6.	长袖	(cháng xiù) long-sleeved
7.	裙子	(qún zi) skirt
8.	脚	(jiǎo) foot
9.	皮鞋	(pí xié) leather shoes
10.	袜子	(wà zi) socks
11.	长裤	(cháng kù) trousers
12.	连衣裙	(lián yī qún) dress
13.	呢子	(ní zi) woollen cloth
14.	外套	(wài tào) outer garment

Lesson Text. Read the text in characters first. Refer to pinyin only when you need it. Re-read from time to time.

1. 夏天，光明中学的女学生穿蓝格子短袖衬衫和蓝色的短裙，脚上穿黑皮鞋和白袜子。	Xiàtiān, guāngmíng zhōngxué de nǚxuéshēng chuān lán gézi duǎn xiù chènshān hé lán sè de duǎn qún, jiǎo shàng chuān hēi píxié hé bái wà zi.
2. 夏天，光明中学的男学生穿蓝条子短袖衬衫和蓝短裤，脚上穿黑皮鞋和黑袜子。	Xiàtiān, guāngmíng zhōngxué de nán xuéshēng chuān lán tiáozi duǎn xiù chènshān hé lán duǎn kù, jiǎo shàng chuān hēi píxié hé hēi wà zi.
3. 冬天，星海中学的女学生穿黄条子连衣裙，棕色的毛衣和棕色的呢子外套，脚上穿黑皮鞋和白袜子。	3. Dōngtiān, xīnghǎi zhōngxué de nǚ xuéshēng chuān huáng tiáozi liányīqún, zōngsè de máo yī hé zōngsè de ní zi wàitào, jiǎo shàng chuān hēi píxié hé bái wàzi.
4. 冬天，星海中学的男学生穿白色的长袖衬衫，灰色的长裤，棕色的毛衣和棕色的呢子外套，脚上穿黑皮鞋和黑袜子。	4. Dōngtiān, xīnghǎi zhōngxué de nán xué shēng chuān báisè de cháng xiù chènshān, huīsè de cháng kù, zōngsè de máoyī hé zōngsè de ní zi wàitào, jiǎo shàng chuān hēi píxié hé hēi wàzi.

Self-Assessment: I can read _____ % in characters.

Reading Comprehension. Answer the questions in English. (Work with a partner or in a group, take turns answering the questions.)

1. In the summer, what colors can you find in the uniforms female students wear at the Guang Ming School?
2. In the summer, what colors can you find in the uniforms male students wear at the Guang Ming School?
3. In the winter, what do female students wear at the Xing Hai School?
4. In the winter, what do male students wear at the Xing Hai School?

Challenge: can you ask and answer the above questions in Chinese?

- ☐ Yes! I can. ☐ Not yet, but I can when I finish this lesson.

Reading Comprehension. Answer the questions in Chinese. (Note pinyin for the new words, then write down your answer to each question in Chinese.)

1. 夏天，光明中学的女学生穿什么颜色的衬衫？什么颜色的短裙？
2. 夏天，光明中学的男学生穿什么颜色的皮鞋？什么颜色的袜子？
3. 冬天，星海中学的男学生的校服是什么？
4. 冬天，星海中学的女学生穿什么颜色的毛衣？

(The following questions are about yourself)

5. 你们学校的学生穿校服吗？
6. 在美国，什么学校的学生穿校服上学？
7. 你喜欢穿什么颜色的衬衫？什么颜色的裤子？什么颜色的皮鞋？什么颜色的袜子？

Listening/Speaking Practice: (Work with a partner) Look at the picture below. Ask questions related to the pictures. You may want to brainstorm (in English) what kind of questions you can ask. Write down the ideas (in English and/or pinyin). You will then ask the questions in Chinese.




Self-Assessment:

Listening _____ Speaking _____

Peer-Assessment: Ask your partner(s) to assess you on your proficiency in asking and answering the questions.

Listening _____ Speaking _____ (evaluator's name _____)

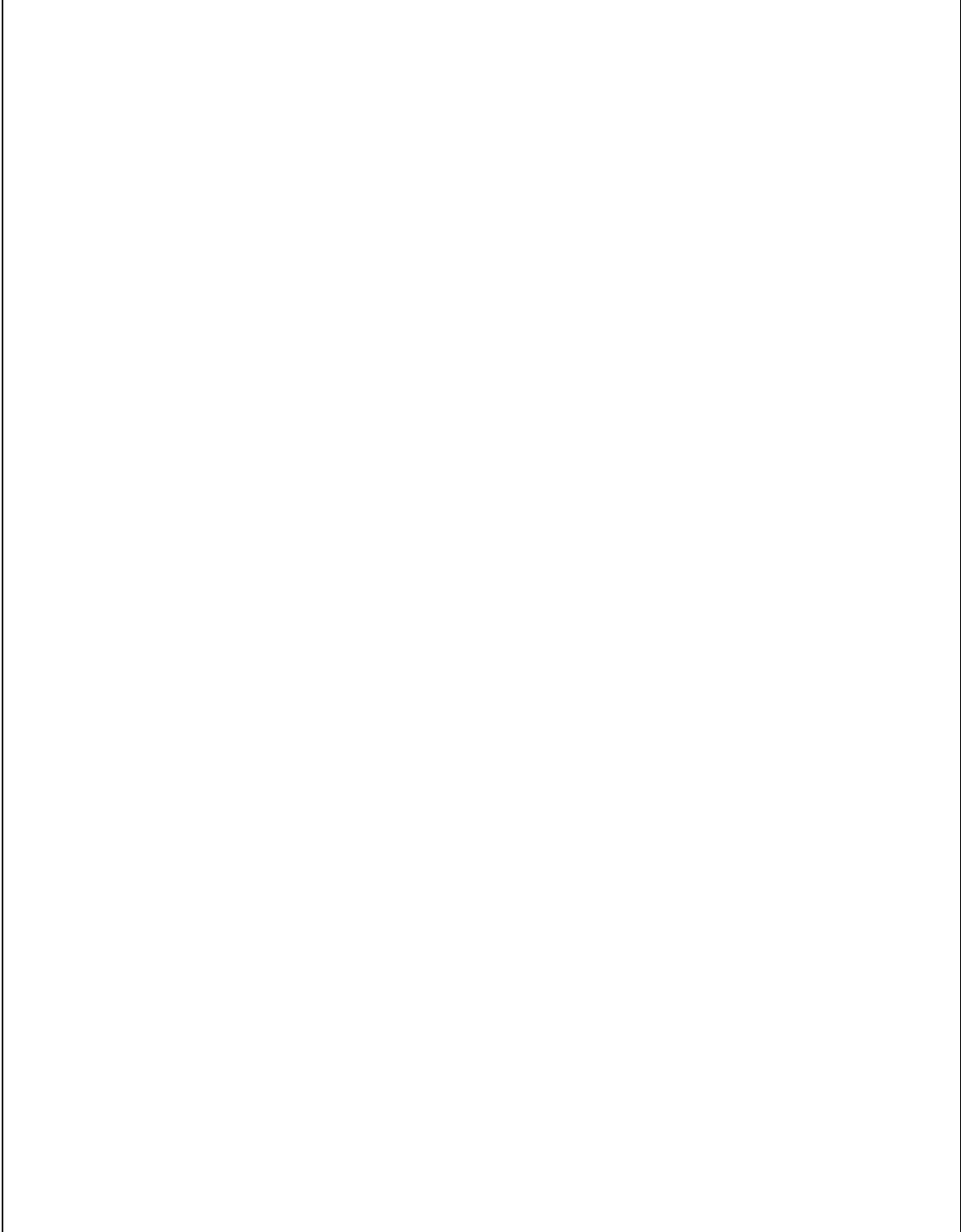
Writing practice.

<p>Prepare the words/phrases you need to do this work: write them out first</p> <p>1. colors</p> <p>2. jacket, shirt, short trousers, long trousers, skirt, sweater, socks, shoes</p> <p>3. woolen, check, long-sleeved, short-sleeved</p>	
 <p>A photograph of two children, a girl and a boy, standing side-by-side in school uniforms. The girl on the left is wearing a dark brown jacket, a yellow shirt, a yellow and brown checkered skirt, white socks, and black shoes. The boy on the right is wearing a dark brown jacket, a yellow shirt, a yellow and brown checkered short-sleeved shirt, white socks, and black shoes.</p>	<p>Describe what they are wearing. Write in complete sentences.</p>

Writing Assessment

Self-Assessment: _____ % Teacher Assessment: _____ %

Drawing. Your school is considering adopting student uniforms next year. The school is holding a competition to choose the best design. Make your design here. We will vote in the class to select the best design.

A large, empty rectangular box with a thin black border, intended for a student to draw their proposed school uniform design.

CME2 U1L3 Lesson Handout

Vocabulary

1. 西装	(xī zhuāng) western suit
2. 戴	(dài) to wear (accessories)
3. 领带	(lǐng dài) neck tie
4. 小姐	(xiǎo jiě) miss (respectful term of address for a young woman)
5. 周末	(zhōu mò) weekend
6. 牛仔裤	(niú zǎi kù) jeans
7. 运动鞋	(yùn dòng xié) sports shoes
8. 大衣	(dà yī) overcoat
9. 帽子	(mào zi) hat
10. 围巾	(wéi jīn) scarf
11. 手套	(shǒu tàò) gloves
12. 汗衫	(hàn shān) T-shirt
13. 应该	(yīng gāi) should
14. 件	(jiàn) measure word for upper garments
15. 衣服	(yī fu) clothes
16. 条	(tiáo) measure word for long and narrow objects
17. 顶	(dǐng) measure word for hats
18. 双	(shuāng) a pair

In order to understand the vocabulary well and be able to memorize them, try put them into different categories:

Lesson Text. Read the text in characters first. Refer to pinyin only when you need it. Re-read from time to time.

1. 这是王先生。他是律师。他每天穿西装，戴领带上班。	1. Zhè shì wáng xiānshēng. Tā shì lǜshī. Tā měitiān chuān xīzhuāng, dài lǐngdài shàngbān.
2. 张小姐是一家德国公司的经理。她每天穿套装上班，但是她周末喜欢穿牛仔裤和运动鞋。	2. Zhāng xiǎojiě shì yījiā déguó gōngsī de jīng lǐ. Tā měitiān chuān tàozhuāng shàngbān, dànshì tā zhōumò xǐhuān chuān niúzáikù hé yùndòng xié
3. 胡太太现在住在加拿大。冬天，她要穿呢子大衣，还要戴帽子，围巾和手套。	3. Hú tàitai xiànzài zhù zài jiānádà. Dōng tiān, tā yào chuān ní zi dàyī, hái yào dài màozi, wéijīn hé shǒutào.
4. 小李喜欢运动。他喜欢穿汗衫，短裤和运动鞋。	4. Xiǎo lǐ xǐhuān yùndòng. Tā xǐhuān chuān hàn shān, duǎnkù hé yùndòng xié.

<p>5. 古医生今年冬天要去北京。 她应该带一件大衣，几件毛 衣，还要戴围巾，帽子和手 套。</p>	<p>5. Gǔ yīshēng jīnnián dōngtiān yào qù běijīng. Tā yīnggāi dài yī jiàn dàyī, jǐ jiàn máo yī, hái yào dài wéijīn, màozi hé shǒu tào.</p>
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Self-Assessment: I can read ____ % in characters.

Reading Comprehension. Answer the questions in English. (Work with a partner or in a group, take turns answering the questions.)

1. What does Mr. Wang do? What does he wear to work?
2. Where does Ms. Zhang work? What does she wear in the weekend?
3. Where does Mrs. Hu live right now? What does she wear in the winter?
4. What does Little Li like to wear? Why?
5. When is Dr. Gu going to Beijing? What clothes does she need to bring with her when she goes to Beijing?

Writing/Listening/Speaking: Now write out the above questions in Chinese. Practice asking/answering in Chinese with a partner.

- 1.
- 2.
- 3.
- 4.
- 5.

Self-Assessment:

Listening _____ Speaking _____ Writing _____

Peer-Assessment: Ask your partner(s) to assess you on your proficiency in asking and answering the questions.

Listening _____ Speaking _____ (evaluator's name _____)

Listening. Listen to the description and identify him/her in the picture.



1.	2.	3.
4.	5.	6.

Assessment: I answered () out of () correctly.

Writing practice. Choose three people from the picture below. Give them names, identify their professions and describe what they wear. (you should follow the style in the lesson text) Goal: ____ % in characters.



Writing Assessment

Self-Assessment: _____ % Teacher Assessment: _____ %