

## CME2 U3L10 Lesson Handout

## A. Vocabulary

1.	弹吉他	(tán jí tā) to play guitar
2.	除了... 以外	(chú le...yǐ wài) besides; except
3.	唱歌	(chàng gē) to sing a song
4.	自学	(zì xué) teach oneself
5.	一边... 一边	(yì biān...yì biān) at the same time
6.	合唱	(hé chàng) chorus
7.	游泳队	(yóu yǒng duì) swimming team
8.	队员	(duì yuán) team member
9.	画画儿	(huà huàr) to draw a picture; to paint
10.	油画	(yóu huà) oil painting
11.	水彩画	(shuǐ cǎi huà) watercolor painting
12.	钢笔画	(gāng bǐ huà) pen-and-ink drawing
13.	正在	(zhèng zài) in the process of
14.	弹钢琴	(tán gāng qín) to play piano
15.	拉小提琴	(lā xiǎo tí qín) to play violin

## A. Vocabulary

**Lesson Text. Read the text in characters first. Refer to pinyin only when you need it. Re-read from time to time.**

<p>1. 她叫王家方。她不喜欢运动，她喜欢音乐。除了唱歌以外，她还喜欢弹吉他。她从十岁开始自学弹吉他。她经常一边弹吉他一边唱歌。她还参加了学校的合唱队。</p>	<p>Tā jiào wángjiā fāng. Tā bù xǐhuān yùndòng, tā xǐhuān yīnyuè. Chule chàngē yǐ wài, tā hái xǐhuān tán jítā. Tā cóng shí suì kāishǐ zìxué tán jítā. Tā jīngcháng yī biān tán jítā yībiān chàngē. Tā hái cānjiāle xuéxiào de héchàng duì.</p>
<p>2. 她叫高新。她从小喜欢画画儿。她父母都是有名的画家。油画，水彩画，钢笔画，她都会画。她画油画画得最好。她现在正在学国画。</p>	<p>Tā jiào gāoxīn. Tā cóngxiǎo xǐhuān huà huà er. Tā fùmǔ dōu shì yǒumíng de huàjiā. Yóuhuà, shuǐcǎihuà, gāngbǐ huà, tā dū huì huà. Tā huà yóuhuà huà dé zuì hǎo. Tā xiànzài zhèngzài xué guóhuà.</p>
<p>3. 他叫周力。他很喜欢运动，也喜欢音乐。他游泳游得非常好，是学校游泳队的队员。他从五年级开始弹钢琴，八岁开始拉小提琴。他每天都弹半个小时的钢琴，拉半个小时的小提琴。</p>	<p>Tā jiào zhōu lì. Tā hěn xǐhuān yùndòng, yě xǐhuān yīnyuè. Tā yóuyǒng yóudé fēicháng hǎo, shì xuéxiào yóuyǒng duì de duìyuán. Tā cóng wǔ niánjí kāishǐ tán gāngqín, bā suì kāi shǐ lā xiǎotíqín. Tā měitiān dū tán bàn gè xiǎoshí de gāngqín, lā bàn gè xiǎoshí de xiǎo tíqín.</p>

Self-Assessment: I can read \_\_\_\_\_ % in characters.

**Reading Comprehension.** Answer the questions in English

1. When are Wang Jia Fang's hobbies?
2. What kind of paintings does Gao Xin do?
3. What instrument does each of these three people play?
4. How long does Zhou Li spend playing instruments each day?

**Summarize:**

<b>List all the V-O (actions) you know how to say in Chinese.</b>
<b>List all the musical instrument you can say in Chinese</b>
<b>List all the verbs that go with playing sports:</b>
<b>List all the verbs that go with playing instruments:</b>

**Answer the following questions (about yourself) in Chinese. Write characters. (Identify and underline the question word first)**

1. 你喜欢运动吗？你喜欢什么运动？
2. 你喜欢跟谁一起运动？
3. 你会弹吉他吗？你是在哪儿学的？你是从几岁开始学的？
4. 你会游泳吗？
5. 你会画画吗？你学过画水彩画吗？
6. 你喜欢唱歌吗？你参加学校的合唱队吗？
7. 你会拉小提琴吗？
8. 你的爱好是什么？
9. 除了英文以外，你还会说什么语言？
- 10 除了中文课以外，你今天还上什么课？
11. 你从几岁开始学中文？

**Patterns.** Translate the examples into English. Make two sentences of your own for each pattern.

除了... 以外, ... 还	<p>除了看电影以外, 她还喜欢看小说。</p> <p>除了一个弟弟以外, 我还有一个妹妹。</p> <p>除了汉语以外, 我还会说西班牙语。</p> <p>除了篮球以外, 他还打网球和排球。</p> <p>Your sentences:</p>
正在	<p>我回家的时候, 妈妈正在做晚饭。</p> <p>昨天晚上八点, 他正在做功课。</p> <p>她不想去看电影, 因为她现在正在做功课。</p> <p>Your sentences:</p>
从五岁开始	<p>因为我从五岁开始学弹钢琴, 所以我弹得很好。</p> <p>妈妈每天下午从五点开始做晚饭。</p> <p>我每天下课以后从四点开始做一个半小时的功课。</p> <p>Your sentences:</p>

一边..一边	<p>我喜欢一边做功课一边听音乐。</p> <p>她喜欢一边弹钢琴一边唱歌。</p> <p>妈妈说不要一边吃饭一边看电视。</p> <p>Your sentences:</p>
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**Writing practice. Following the prompt on the left to write out a Chinese sentence using the new patterns.**

Your favorite sport: One other sport you also like: Combine the two sports into one sentence	
Do you multi-task? What other activities do you like to do when you are doing homework?	
In addition to English, what other language(s) can you speak?	
Besides New York City, what other major cities have you been to?	
Have you learned how to play a sport/instrument since you were young? How well can you play?	

**Speaking/Listening/Writing.**

(see textbook page 69, write down the answer here)

- 1.
- 2.
- 3.
- 4.

(see textbook page 70, write down the answer here)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

(see textbook page 71)

Monday	afternoon	
	evening	
Tuesday	afternoon	
	evening	
Wednesday	afternoon	
	evening	
Thursday	afternoon	
	evening	
Friday	afternoon	
	evening	

Answer the questions on page 71. Write your answer here:

- 1.
- 2.
- 3.
- 4.
- 5.

**Reflections:**

What I've learned in this lesson:

What I found easy:

What I found challenging:

What I need to do in order to understand this lesson:

(for example: review \_\_\_\_\_

Ask for help about: \_\_\_\_\_